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PUBLIC EDUCATION APPROPRIATIONS SUBCOMMITTEE  
Motions | 2022 General Session

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February 8, 2022

**A. Regulatory Motions**

- Motion 1: I move to approve the estimated federal fund receipts for the State Board of Education line-items and programs as detailed in the issue brief titled, “Utah State Board of Education Federal Funds” presented to the subcommittee on February 4, 2022, including the amounts over 125% of FY 2022 appropriations as outlined in the brief.
- Motion 2: I move to approve the fee schedule detailed in the issue brief titled “Utah State Board of Education - Fees” and presented to the subcommittee on February 4, 2022.
- Motion 3: I move to provide the Utah Schools for the Deaf and the Blind \$3,133,500 one-time in FY 2022 and ongoing in FY 2023 in additional revenue transfer authority to have the ability to accept increased Medicaid reimbursements from the State Department of Health.
- Motion 4: I move to provide the Utah State Board of Education \$3,375,000 one-time in FY 2022 in additional dedicated credits authority to receive the money received as part of the RISE assessment settlement reached in FY 2022. I further move to direct the State Board of Education to use \$1,796,600 of the settlement funding to cover costs associated with a new contract for RISE assessment.
- Motion 5: I move to create a new program called “RTC Fees” in the System Standards & Accountability line item for fees as outlined on the Utah State Board of Education – Fees issue brief.
- Motion 6: I move to change the proposed FY 2023 rate for the Indirect Cost Pool – Unrestricted Funds to 18.5% due to ongoing rate negotiations.

**B. Budget Transfers & Reallocations**

- Motion 7: I move to create a new line item in the State Board of Education titled “State Board and Administrative Operations” and transfer \$338,914,600 ongoing from the Education Fund and other revenues, balances, transfers, and expenditures as outlined below and detailed in the presentation titled “[State Board of Education Agency: Line Item Budgets and Proposed Changes](#)” and presented to the subcommittee on January 31, 2022:

From Policy, Communication, & Oversight	
Board and Administration	(\$5,312,300)
Data and Statistics	(\$2,413,500)
Financial Operations	(\$4,106,200)
Indirect Cost Pool	(\$8,107,900)
Information Technology	(\$14,277,700)
School Trust	(\$697,000)

Statewide Financial Management Systems Grants	(\$4,000,000)
Federal Coronavirus Relief for Public Education	(\$300,000,000)

To State Board and Administrative Operations	
Board and Administration	\$5,312,300
Data and Statistics	\$2,413,500
Financial Operations	\$4,106,200
Indirect Cost Pool	\$8,107,900
Information Technology	\$14,277,700
School Trust	\$697,000
Statewide Financial Management Systems Grants	\$4,000,000
Federal Coronavirus Relief for Public Education	\$300,000,000

Motion 8: I move to have staff reorganize the State Board of Education agency line items and programs as outlined below and as detailed in the presentation titled "[State Board of Education Agency: Line Item Budgets and Proposed Changes](#)" and presented to the subcommittee on January 31, 2022:

From Teaching & Learning	
Student Access to High Quality School Readiness Programs	(\$172,100)
To MSP Categorical Program Administration	
Early Intervention	\$172,100

From Contracted Initiatives:	
Kindergarten Supplement Enrichment Program	(\$25,100)
To the MSP Categorical Program Administration	
Early Intervention	\$25,100

From Child Nutrition - Federal Commodities	
Child Nutrition - Federal Commodities	(\$19,159,300)
To Child Nutrition Programs	
Federal Commodities	\$19,159,300

System Standards & Accountability	
Teacher Retention in Indigenous Schools Grants	(\$501,400)
To Policy, Communication, & Oversight	
Teacher Retention in Indigenous Schools Grants	\$501,400

From Policy, Communication, & Oversight	
Special Education	(\$81,912,000)
To System Standards & Accountability	
Special Education	\$81,912,000

Motion 9: I move to make the following budget reallocations as requested by the State Board of Education:

From System Standards & Accountability Assessment and Accountability	(\$100,000)
To Policy, Communication, & Oversight Policy and Communication	\$100,000
From Contracted Initiatives and Grants School Turnaround and Leadership Development Act	(\$4,043,000)
To Policy, Communication, & Oversight School Turnaround and Leadership Development Act	\$4,043,000

### C. Statutory/Intent Language Motions

Motion 10: I move to direct staff to work with the subcommittee chairs to prepare statutory or intent language to be included in the final education budget bill or another bill to address the following budget formula issues:

#### **State Board of Education**

##### ***Revenue from Licensing RISE Assessment Questions***

The Legislature intends that the Utah State Board of Education use any revenue or nonlapsing balances generated from the licensing of Readiness Improvement Success Empowerment (RISE) questions to develop additional assessment questions for all state assessments, provide professional learning for Utah educators, and for risk mitigation expenditures.

##### ***Professional Outreach Programs in Schools***

The Legislature intends that the Utah State Board of Education at the beginning of FY 2023 distribute nonlapsing balances remaining in the Fine Arts Outreach line item at the end of FY 2022 to the contracted organizations participating in the Professional Outreach Programs in Schools. The Legislature further intends that the amount allocated be proportional to each organizations contracted share of ongoing appropriations and not include a private match requirement.

##### ***\*ProStart***

Include on the subcommittee interim study list a review of the ProStart program, including recent audits, findings, and implementation of those findings. Evaluate if the program should continue as a stand-alone program or be folded into the Career & Technical Education Add-on program for LEAs to determine participation.

##### **\*State Board of Education – System Performance Measures**

The Legislature intends that the State Board of Education continue to develop the system performance measurement plan proposed during the February 4, 2022, subcommittee meeting and recommend new performance measures to be included in the 2023 Base Budget. The Legislature further intends that the State Board of Education provide a status report to the subcommittee by June 1, 2022, and a final report by October 1, 2022, with performance measures, initial targets, and up to 5 years of

historic performance levels where available. The Legislature further intends that performance measures passed in the 2022 Base Budget be discontinued and no further reporting required in October 2022 on these measures.

**\*Minimum School Programs – Student Health and Counseling Support Program**

Amend statute to provide the State Board of Education authority to use up to \$1,500,000 in nonlapsing balances in the program to provide grants to local education to provide scholarships to certain employees to become school social workers, school psychologists, or other school-based mental health workers like the “Grow Your Own” program outlined in statute.

**Minimum School Program – To and From School Pupil Transportation**

Clarify statute to provide that the “state shall contribute up to 85% of approved transportation costs for each school district, subject to budget constraints.”

**D. Statutory and Intent Language Motions for Funding List Items**

Motion 11: I move to direct staff to work with the subcommittee chairs to have statutory or intent language drafted and included in the final public education budget bill to address the following issues:

**Minimum School Program – Foreign Exchange**

Convert the calculation of Foreign Exchange weighted pupil units (WPUs) from a static 328 WPUs to a percentage of student population in grade 10 through grade 12.

**Minimum School Program – Students At-Risk WPU Add-on**

Direct the State Board of Education to include increased allocations through the Voted & Board Local Levy State Guarantee programs because of increased At-Risk WPUs when calculating the hold-harmless allocations.

**Minimum School Program – Concurrent Enrollment**

Clarify that the statutory growth formula for the Concurrent Enrollment program to define growth as the year over year percent change in the number of credits earned.

**\*State Board of Education – School Turnaround and Leadership Development**

Direct the State Board of Education to use nonlapsing balances from the School Turnaround and Leadership Development Act program to fund the Center for School Improvement one-time over four years as outlined in the State Board of Education School Improvement presentation on January 27, 2022.

**\*State Board of Education – Utah Schools for the Deaf and the Blind**

Direct the State Board of Education to conduct a cost benefit analysis on maintaining the Utah State Instructional Materials Access Center as a state level function or contracting with a private provider for relevant instructional materials.

**\*State Board of Education – Utah Schools for the Deaf and the Blind**

Direct the State Board of Education to ensure that one-time funds appropriated for the Utah Schools for the Deaf and the Blind are not used for ongoing purposes.

**\*Teacher Bonuses for Extra Assignments**

If approved, appropriate funding as a supplemental in FY 2022 and provide language to grant teachers accepting an extra work due to substituting for another educator between December 2021 and May 2022, up to \$100 per assignment. Direct the State Board of Education to establish a distribution formula or application process.

**E. Supplemental Letter to Executive Appropriations**

Motion 12: I move to direct staff to draft a letter to the Executive Appropriations Committee expressing the subcommittee's recommendations on the following:

***\*WPU Value Increase***

The subcommittee recommends an additional \$86,400,000 ongoing to support an additional 2.4% WPU Value increase, for a total of 5% when combined with the 2.6% funded in the Public Education Base Budget and support WPU Value and Equity Pupil funding.

We further recommend that any funding provided by the Legislature to replace local revenue lost from eliminating curricular and co-curricular fees be distributed through the WPU Value and be an amount above the 5% mentioned above.

***\*Education Stabilization Account – One-time Allocations***

The subcommittee supports using the one-time funding from the Public Education Stabilization Account to meet strategic needs in the public education budget but was not able to evaluate all pending proposals to develop a recommendation. The subcommittee supports using these funds for one-time needs, including targeted school capital facilities including facility needs related to full-day kindergarten, one-time funding for additional time for educator professional development and collaboration, and other items from the subcommittee's one-time list where appropriate.